**Maths Medium Term Planning**

**Year Two**

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| **WR Block: Money** | **Spring Term** |
| **National Curriculum Objectives** | **Small Steps** | **Prior Learning** | **Future Progression** |
| * Recognise and use symbols for pounds and pence, combine amounts to make a particular value.
* Find different combinations of coins that equal the same amount of money.
* Solve simple problems in practical context involving addition and subtraction of money of the same units, including giving change.
 | * Count money – pence
* Count money – pounds (notes and coins)
* Count money – pounds and pence
* Choose notes and coins
* Make the same amount
* Compare amounts of money
* Calculate with money
* Make a pound
* Find change
* Two-step problems
 | **Y1*** Recognise and know the value of different denominations of coins and notes.
 | **Y3*** Add and subtract amounts of money to give change, using both pounds and pence in practical contexts.
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| **Key Vocabulary****New Vocabulary:**Bought, sold | **Key Vocabulary:****Previous Year Group:**Change, dear, costs more, cheap, costs less, cheaper, costs the same ashow much ...? how many ...?total | **Stem Sentences**There are \_\_\_ \_\_\_p coins. The total value of the coins is \_\_\_.There are \_\_\_\_ coins and \_\_\_ notes. The total value is \_\_\_.One \_\_\_ pound note is worth \_\_\_ pound coins. \_\_\_ pounds + \_\_\_ pounds = \_\_\_ pounds. \_\_\_\_ pence + \_\_\_\_ pence = \_\_\_\_\_.The difference between \_\_\_\_ and \_\_\_\_ is \_\_\_\_. |
| **Concrete, Pictorial, Abstract Models/ Calculations**  |