**Maths Medium Term Planning**

**Year Four**

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| **WR Block: Money** | | **Summer Term** | |
| **National Curriculum Objectives** | **Small Steps** | **Prior Learning** | **Future Progression** |
| * Estimate, compare and calculate different measures, including money in pounds and pence. | * Write money using decimals * Convert between pounds and pence * Compare amounts of money * Estimate with money * Calculate with money * Solve problems with money | **Y3**   * Add and subtract amounts of money to give change, using both pounds and pence in practical contexts. | **Y5**   * Use all four operations to solve problems involving measure [for example, length, mass, volume, money] using decimal notation, including scaling. |
| **Key Vocabulary**  **New Vocabulary:**  No new vocabulary in this unit. | **Key Vocabulary:**  **Previous Year Group:**  Bought,  Sold | **Stem Sentences**  There are \_\_\_ pounds and \_\_\_ pence. There is £ \_\_\_ and  \_\_\_\_p.  \_\_\_p = (is equal to) \_\_\_ pounds and \_\_\_ pence.  The whole is £\_\_\_ and \_\_\_\_p. One part is £\_\_\_ and \_\_\_\_p and the other part is £\_\_\_\_ and \_\_\_\_p.  The difference between \_\_\_\_ and \_\_\_\_\_ is \_\_\_\_ , so I will get \_\_\_\_ change.  To convert from \_\_\_ to \_\_\_, I need to \_\_\_.  \_\_\_ p is closer to \_\_\_p than \_\_\_p.  The approximate total cost is \_\_\_p + \_\_\_\_p = \_\_\_\_p.  £ \_\_\_.\_\_\_ is closer to £\_\_\_\_ than \_\_\_\_.  To convert from pounds and pence to just pence, I need to \_\_\_  To convert from pence to pounds and pence, I need to \_\_\_\_ | |
| **Concrete, Pictorial, Abstract Models/ Calculations** | | | |