**Maths Medium Term Planning**

**Year Three**

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| **WR Block: Money** | **Summer Term** |
| **National Curriculum Objectives** | **Small Steps** | **Prior Learning** | **Future Progression** |
| * Add and subtract amounts of money to give change, using both pounds and pence in practical contexts.
 | * Pounds and pence.
* Convert pounds and pence.
* Add money.
* Subtract money.
* Find change.
 | **Y2*** Recognise and use symbols for pounds and pence, combine amounts to make a particular value.
* Find different combinations of coins that equal the same amount of money.
* Solve simple problems in practical context involving addition and subtraction of money of the same units, including giving change.
 | **Y4*** Estimate, compare and calculate different measures, including money in pounds andpence.
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| **Key Vocabulary****New Vocabulary:**No new vocabulary in this unit. | **Key Vocabulary:****Previous Year Group:**Bought,Sold  | **Stem Sentences**There are \_\_\_ pounds and \_\_\_ pence. There is £ \_\_\_ and  \_\_\_\_p.\_\_\_p = (is equal to) \_\_\_ pounds and \_\_\_ pence.The whole is £\_\_\_ and \_\_\_\_p. One part is £\_\_\_ and \_\_\_\_p and the other part is £\_\_\_\_ and \_\_\_\_p.The difference between \_\_\_\_ and \_\_\_\_\_ is \_\_\_\_ , so I will get \_\_\_\_ change. |
| **Concrete, Pictorial, Abstract Models/ Calculations**  |