**Maths Medium Term Planning**

**Year Three**

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| **WR Block: Money** | | **Summer Term** | |
| **National Curriculum Objectives** | **Small Steps** | **Prior Learning** | **Future Progression** |
| * Add and subtract amounts of money to give change, using both pounds and pence in practical contexts. | * Pounds and pence. * Convert pounds and pence. * Add money. * Subtract money. * Find change. | **Y2**   * Recognise and use symbols for pounds and pence, combine amounts to make a particular value. * Find different combinations of coins that equal the same amount of money. * Solve simple problems in practical context involving addition and subtraction of money of the same units, including giving change. | **Y4**   * Estimate, compare and calculate different measures, including money in pounds and pence. |
| **Key Vocabulary**  **New Vocabulary:**  No new vocabulary in this unit. | **Key Vocabulary:**  **Previous Year Group:**  Bought,  Sold | **Stem Sentences**  There are \_\_\_ pounds and \_\_\_ pence. There is £ \_\_\_ and  \_\_\_\_p.  \_\_\_p = (is equal to) \_\_\_ pounds and \_\_\_ pence.  The whole is £\_\_\_ and \_\_\_\_p. One part is £\_\_\_ and \_\_\_\_p and the other part is £\_\_\_\_ and \_\_\_\_p.  The difference between \_\_\_\_ and \_\_\_\_\_ is \_\_\_\_ , so I will get \_\_\_\_ change. | |
| **Concrete, Pictorial, Abstract Models/ Calculations** | | | |