**Maths Medium Term Planning**

**Year Two**

|  |  |  |  |
| --- | --- | --- | --- |
| **WR Block: Time** | | **Summer Term** | |
| **National Curriculum Objectives** | **Small Steps** | **Prior Learning** | **Future Progression** |
| * Compare and sequence intervals of time. * Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times. * Know the number of minutes in an hour and the number of hours in a day. | * O’Clock and half past. * Quarter past and quarter to. * Tell time past the hour. * Tell time to the hour. * Tell the time to 5 minutes. * Minutes in an hour. * Hours in a day. | **Y1:**   * Sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening]. * Recognise and use language relating to dates, including days of the week, weeks, months and years. * Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times. | **Y3:**   * Tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks. * Estimate and read time with increasing accuracy to the nearest minute; record and compare time in terms of seconds, minutes and hours; use vocabulary such as o’clock, a.m./p.m., morning, afternoon, noon and midnight. * Know the number of seconds in a minute and the number of days in each month, year and leap year. * Compare durations of events [for example to calculate the time taken by particular events or tasks]. |
| **Key Vocabulary**  **New Vocabulary:**  Fortnight,  5, 10, 15 ... minutes past  digital/analogue clock/watch, timer  Seconds | **Key Vocabulary:**  **Previous Year Group:**  months of the year, month, year  earlier, later, First  midnight, date  how long ago?  how long will it take to ...?  how often?  always, never, often, sometimes  usually  once, twice  half past, quarter past,  quarter to  Clock face  hour hand, minute hand  hours, minutes | **Stem Sentences**  When the minute hand points at (12/6), it means that the time is (o’clock/half past).  At quarter past/to , the minute hand is pointing to \_\_\_\_ and the hour hand is between the \_\_\_\_ and the \_\_\_\_.  When the minute hand is pointing to \_\_\_, it is \_\_\_\_ minutes past the hour.  There are 60 minutes in 1 hour.  There are \_\_\_ minutes in quarter/half/three-quarters of an hour.  There are \_\_\_ minutes in 1 hour and \_\_\_ minutes.  There are 24 hours in a day. | |
| **Concrete, Pictorial, Abstract Models/ Calculations** | | | |