**Maths Medium Term Planning**

**Year One**

|  |  |  |  |
| --- | --- | --- | --- |
| **WR Block: Geometry: Position and Direction** | | **Summer Term** | |
| **National Curriculum Objectives** | **Small Steps** | **Prior Learning** | **Future Progression** |
| * Describe position, direction and movement, including whole, half, quarter and three-quarter turns. | * Describe turns * Describe position- left and right * Describe forwards and backwards * Describe position – above and below * Ordinal numbers | **EYFS:**   * **N5:** Use language of position, e.g. on, inside, next to, under, over, in front, behind. | **Y2**   * Order and arrange combinations of mathematical objects in patterns and sequences. * Use mathematical vocabulary to describe position, direction and movement, including movements in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise). |
| **Key Vocabulary**  **New Vocabulary:**  Centre, journey  quarter turn,  three-quarter turn | **Key Vocabulary:**  **Previous Year Group:**  same, different, round, straight, | **Stem Sentences**  This is a \_\_\_ turn.  The \_\_\_\_\_ has turned a \_\_\_\_ turn.  I have turned a \_\_\_ turn.  A \_\_\_ turn is the same as \_\_\_.  The \_\_\_ moves to the \_\_\_.  The \_\_\_\_ is to the left/ right of the \_\_\_.  The \_\_\_ moves \_\_\_ squares forwards/ backwards etc. | |
| **Concrete, Pictorial, Abstract Models/ Calculations** | | | |