**Maths Medium Term Planning**

**Year One**

|  |  |
| --- | --- |
| **WR Block: Geometry: Position and Direction**  | **Summer Term** |
| **National Curriculum Objectives** | **Small Steps** | **Prior Learning** | **Future Progression** |
| * Describe position, direction and movement, including whole, half, quarter and three-quarter turns.
 | * Describe turns
* Describe position- left and right
* Describe forwards and backwards
* Describe position – above and below
* Ordinal numbers
 | **EYFS:*** **N5:** Use language of position, e.g. on, inside, next to, under, over, in front, behind.
 | **Y2*** Order and arrange combinations of mathematical objects in patterns and sequences.
* Use mathematical vocabulary to describe position, direction and movement, including movements in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise).
 |
| **Key Vocabulary****New Vocabulary:**Centre, journeyquarter turn,three-quarter turn | **Key Vocabulary:****Previous Year Group:**same, different, round, straight, | **Stem Sentences**This is a \_\_\_ turn. The \_\_\_\_\_ has turned a \_\_\_\_ turn. I have turned a \_\_\_ turn. A \_\_\_ turn is the same as \_\_\_.The \_\_\_ moves to the \_\_\_.The \_\_\_\_ is to the left/ right of the \_\_\_.The \_\_\_ moves \_\_\_ squares forwards/ backwards etc.  |
| **Concrete, Pictorial, Abstract Models/ Calculations**   |