**Maths Medium Term Planning**

**Year Two**

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| **WR Block: Geometry: Position and Direction**  | **Summer Term** |
| **National Curriculum Objectives** | **Small Steps** | **Prior Learning** | **Future Progression** |
| * Order and arrange combinations of mathematical objects in patterns and sequences.
* Use mathematical vocabulary to describe position, direction and movement, including movements in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise).
 | * Language of position
* Describe movement
* Describe turns
* Describe movement and turns
* Shape patterns with turns
 | **Y1:*** Describe position, direction and movement, including whole, half, quarter and three-quarter turns.
 | **Y3*** Identify right angles, recognise that two right angles make a half-turn, three make three quarters of a turn and four a complete turn; identify whether angles are greaterthan or less than a right angle.
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| **Key Vocabulary****New Vocabulary:**Routehigher, lowerclockwise, anticlockwiseright anglestraight line | **Key Vocabulary:****Previous Year Group:**UnderneathCentreJourneyquarter turn,three-quarter turn | **Stem Sentences**The \_\_\_ is above/ below the \_\_\_\_.The \_\_\_ is to the left/ right of the \_\_\_.The \_\_\_ has moved \_\_\_ squares up/ down/ left/ right.The \_\_\_ has turned a \_\_\_\_ turn. |
| **Concrete, Pictorial, Abstract Models/ Calculations**  |