**Maths Medium Term Planning**

**Year Two**

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| **WR Block: Geometry: Position and Direction** | | **Summer Term** | |
| **National Curriculum Objectives** | **Small Steps** | **Prior Learning** | **Future Progression** |
| * Order and arrange combinations of mathematical objects in patterns and sequences. * Use mathematical vocabulary to describe position, direction and movement, including movements in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise). | * Language of position * Describe movement * Describe turns * Describe movement and turns * Shape patterns with turns | **Y1:**   * Describe position, direction and movement, including whole, half, quarter and three-quarter turns. | **Y3**   * Identify right angles, recognise that two right angles make a half-turn, three make three quarters of a turn and four a complete turn; identify whether angles are greater than or less than a right angle. |
| **Key Vocabulary**  **New Vocabulary:**  Route  higher, lower  clockwise, anticlockwise  right angle  straight line | **Key Vocabulary:**  **Previous Year Group:**  Underneath  Centre  Journey  quarter turn,  three-quarter turn | **Stem Sentences**  The \_\_\_ is above/ below the \_\_\_\_.  The \_\_\_ is to the left/ right of the \_\_\_.  The \_\_\_ has moved \_\_\_ squares up/ down/ left/ right.  The \_\_\_ has turned a \_\_\_\_ turn. | |
| **Concrete, Pictorial, Abstract Models/ Calculations** | | | |