**Maths Medium Term Planning**

**Year One**

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| **WR Block: Measurement: Money** | **Summer Term** |
| **National Curriculum Objectives** | **Small Steps** | **Prior Learning** | **Future Progression** |
| * Recognise and know the value of different denominations of coins and notes.
 | * Unitising
* Recognising coins
* Recognising notes
* Count in coins
 | **EYFS*** There is no specific teaching relating to money in EYFS.

**EYFS Early Learning Goal****Number:*** Have a deep understanding of number to 10, including the composition of each number.
* Subitise (recognise quantities without counting) up to 5.
 | **Y2*** Recognise and use symbols for pounds and pence, combine amounts to make a particular value.
* Find different combinations of coins that equal the same amount of money.
* Solve simple problems in practical context involving addition and subtraction of money of the same units, including giving change.
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| **Key Vocabulary****New Vocabulary:**changedear, costs morecheap, costs less, cheapercosts the same ashow much ...?how many ...?total | **Key Vocabulary:****Previous Year Group:**money, penny, pound, coins, notes | **Stem Sentences**This is a \_\_\_ pence coin. It has a value of \_\_\_\_\_.This is a \_\_\_\_ pence coin. One \_\_\_ pound note is equal to \_\_\_\_\_ pound notes/coins. I know that a \_\_\_ pound note has a higher value than a \_\_\_ pound note because ... A \_\_\_ pound note has the same value as \_\_\_ 1 pound coins. |
| **Concrete, Pictorial, Abstract Models/ Calculations** In this block, children are first introduced to the idea that groups containing or representing the same number of things can be treated as ones. For example a 5 pence coin represents five 1 pence coins. One item does not need to represent a value of one – this is called “unitising”. |