**Maths Medium Term Planning**

**Year Five**

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| **WR Block: Statistics** | | **Spring Term** | |
| **National Curriculum Objectives** | **Small Steps** | **Prior Learning** | **Future Progression** |
| * Solve comparison, sum and difference problems using information presented in a line graph. * Complete, read and interpret information in tables, including timetables. | * Draw line graphs * Read and interpret line graphs * Read and interpret tables * Two-way tables * Read and interpret timetables | **Y4:**   * Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs. * Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs. | **Y6:**   * Interpret and construct pie charts and line graphs and use these to solve problems. * Calculate and interpret the mean as an average. |
| **Key Vocabulary**  **New Vocabulary:**  Pie chart, database | **Key Vocabulary:**  **Previous Year Group:**  survey, questionnaire, data | **Stem Sentences**  The horizontal axis shows \_\_\_\_. The vertical axis shows \_\_\_\_.  The intervals on the vertical axis go up in \_\_\_\_.  At \_\_\_\_, the graph reads \_\_\_\_.  The \_\_\_\_ with the most/ least is \_\_\_\_. | |
| **Concrete, Pictorial, Abstract Models/ Calculations** | | | |