**Maths Medium Term Planning**

**Year Five**

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| **WR Block: Statistics** | **Spring Term** |
| **National Curriculum Objectives** | **Small Steps** | **Prior Learning** | **Future Progression** |
| * Solve comparison, sum and difference problems using information presented in a linegraph.
* Complete, read and interpret information in tables, including timetables.
 | * Draw line graphs
* Read and interpret line graphs
* Read and interpret tables
* Two-way tables
* Read and interpret timetables
 | **Y4:*** Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs.
* Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs.
 | **Y6:*** Interpret and construct pie charts and line graphs and use these to solve problems.
* Calculate and interpret the mean as an average.
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| **Key Vocabulary****New Vocabulary:**Pie chart, database | **Key Vocabulary:****Previous Year Group:**survey, questionnaire, data | **Stem Sentences**The horizontal axis shows \_\_\_\_. The vertical axis shows \_\_\_\_.The intervals on the vertical axis go up in \_\_\_\_.At \_\_\_\_, the graph reads \_\_\_\_.The \_\_\_\_ with the most/ least is \_\_\_\_. |
| **Concrete, Pictorial, Abstract Models/ Calculations**  |