**Maths Medium Term Planning**

**Year One**

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| **WR Block: Time** | **Summer Term** |
| **National Curriculum Objectives** | **Small Steps** | **Prior Learning** | **Future Progression** |
| * Sequence events in chronological order using language [for example, before andafter, next, first, today, yesterday, tomorrow, morning, afternoon and evening].
* Recognise and use language relating to dates, including days of the week, weeks, months and years.
* Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.
 | * Before and after.
* Days of the week.
* Months of the year.
* Hours, minutes and seconds.
* Tell the time to the hour.
* Tell the time to the half hour.
 | **Three and Four year olds*** Begin to describe a sequence of events, real or fictional, using words, such as ‘first’, ‘then’…
 | **Y2:*** Compare and sequence intervals of time.
* Tell and write the time to five minutes, including quarter past/to the hour and draw thehands on a clock face to show these times.
* Know the number of minutes in an hour and the number of hours in a day.
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| **Key Vocabulary****New Vocabulary:**months of the year , month, yearearlier, later, First, midnightdate, how long ago?how long will it take to ...?how often? always, never, often, sometimes, usually, once, twice, half past, quarter past, quarter toClock face, hour hand, minute hand, hours, minutes | **Key Vocabulary:****Previous Year Group:**day, week, weekend, seasons: spring, summer, autumn, winterhow long will it be to ...? | **Stem Sentences**The day after \_\_\_ is \_\_\_\_.Today is \_\_\_\_, so tomorrow is \_\_\_\_.There are \_\_\_ months in the year.The month before/ after \_\_\_\_\_ is \_\_\_\_\_.There are \_\_\_ seconds in a minute.There are \_\_\_\_ minutes in an hour.There are \_\_\_ hours in a day. The \_\_\_\_ hand is pointing to \_\_\_\_ and the minute hand is pointing to \_\_\_.The time is \_\_\_ o’clock. At \_\_\_\_ o’clock, the hour hand will be pointing to \_\_\_ and the minute hand will be pointing to \_\_\_\_.The minute hand is pointing to \_\_\_\_. The hour hand is pointing between \_\_\_and \_\_\_\_. The time is half past \_\_\_.The next hour will be \_\_\_\_\_ o’clock. |
| **Concrete, Pictorial, Abstract Models/ Calculations**  |