**Maths Medium Term Planning**

**Year One**

|  |  |  |  |
| --- | --- | --- | --- |
| **WR Block: Time** | | **Summer Term** | |
| **National Curriculum Objectives** | **Small Steps** | **Prior Learning** | **Future Progression** |
| * Sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening]. * Recognise and use language relating to dates, including days of the week, weeks, months and years. * Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times. | * Before and after. * Days of the week. * Months of the year. * Hours, minutes and seconds. * Tell the time to the hour. * Tell the time to the half hour. | **Three and Four year olds**   * Begin to describe a sequence of events, real or fictional, using words, such as ‘first’, ‘then’… | **Y2:**   * Compare and sequence intervals of time. * Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times. * Know the number of minutes in an hour and the number of hours in a day. |
| **Key Vocabulary**  **New Vocabulary:**  months of the year , month, year  earlier, later, First, midnight  date, how long ago?  how long will it take to ...?  how often? always, never, often, sometimes, usually, once, twice, half past, quarter past, quarter to  Clock face, hour hand, minute hand, hours, minutes | **Key Vocabulary:**  **Previous Year Group:**  day, week, weekend, seasons: spring, summer, autumn, winter  how long will it be to ...? | **Stem Sentences**  The day after \_\_\_ is \_\_\_\_.  Today is \_\_\_\_, so tomorrow is \_\_\_\_.  There are \_\_\_ months in the year.  The month before/ after \_\_\_\_\_ is \_\_\_\_\_.  There are \_\_\_ seconds in a minute.  There are \_\_\_\_ minutes in an hour.  There are \_\_\_ hours in a day.  The \_\_\_\_ hand is pointing to \_\_\_\_ and the minute hand is pointing to \_\_\_.  The time is \_\_\_ o’clock.  At \_\_\_\_ o’clock, the hour hand will be pointing to \_\_\_ and the minute hand will be pointing to \_\_\_\_.  The minute hand is pointing to \_\_\_\_. The hour hand is pointing between \_\_\_and \_\_\_\_. The time is half past \_\_\_.  The next hour will be \_\_\_\_\_ o’clock. | |
| **Concrete, Pictorial, Abstract Models/ Calculations** | | | |