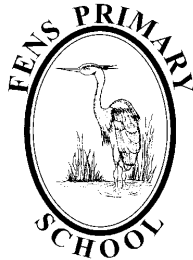


Geography CURRICULUM MAP



YEAR
6

Y6 - Explain the journey of a river from source to mouth, displaying understanding of higher-level vocabulary such as: delta, confluence, meanders, tributaries, valley

Y6 - Locate the world's main rivers using an atlas

Y6 - Geographical Skills and Fieldwork - Use the 8 points of a compass, four and six figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the UK and wider world

Y6 - Study maps of the local area (Greattham village) and compare and contrast with maps from the past using observations as points of discussion as to why these changes have occurred

Y6 - Human and Physical Geography - Describe and understand key aspects of: rivers and the water-cycle

Y6 - Human and Physical Geography - Describe and understand key aspects of: human geography, including types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food minerals and water

Y6 - Geographical Skills and Fieldwork - Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies

Y5 - Human and Physical Geography - Describe and understand key aspects of: human geography, including types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food minerals and water

Y5 - Geographical Skills and Fieldwork - Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied

Y5 - Human and Physical Geography - Describe and understand key aspects of: human geography, including types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food minerals and water

YEAR
5

Y5 - Locational Knowledge - Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)

Y5 - Place Knowledge - Understand geographical similarities and differences through the study of human and physical geography

Y5 - Geographical Skills and Fieldwork - Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied

Y4 - Human and Physical Geography - Describe and understand key aspects of: physical geography, including: mountains, volcanoes, earthquakes and the water-cycle

Y4 - Geographical Skills and Fieldwork - Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied

Y4 Understand how geographical features are marked on a map. Using this knowledge, children to study world maps to identify other major cities, hilly areas, rivers etc.

UPPER
KEY
STAGE
2

Y4 - Locational Knowledge - Locate the world's countries, using maps to focus on Europe (including location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries and major cities

Y4 - Geographical Skills and Fieldwork - Use the 8 points of a compass, four figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the UK and wider world

Y4 - Locational Knowledge - Name and locate counties and cities of the UK, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time

Y3 - Human and Physical Geography - Describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts

Y3 Study pictures of different parts of Europe (e.g. peak of a mountain, on the banks of a river, on a farm. Make reasoned judgements about where the pictures are taken

Y3 - Look at maps, pictures and other sources to identify similarities and differences between a UK region and other locations around the world. Compare physical and human features, draw conclusions, pose questions and use prior knowledge of map reading

YEAR
3

Y3 - Geographical Skills and Fieldwork - Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied

Y3 - Locational Knowledge name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns

Y3 - Place Knowledge - Understand geographical similarities and differences through the study of human and physical geography of a region of the UK, a region in a European country, and a region with North or South America

Y2 - Locational Knowledge - Name and locate the world's seven continents and five oceans

Y2 - Human and Physical Geography - Use geographical vocab to refer to key human features of Hartlepool, including: city, town, village, factory, farm, house, office, and shop

Y2 - Human and Physical Geography - Use basic geographical vocabulary to refer to key physical features of Hartlepool

Y2 - Locational Knowledge - Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.

Y2 - Geographical Skills and Fieldwork - Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment

LOWER
KEY
STAGE
2

Y2 - Geographical Skills and Fieldwork - Use simple compass directions (North, South, East and West) and locational language

Y2 - Place Knowledge - understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country (Kenya, Australia)

Y2 - Geographical Skills and Fieldwork - Use world maps, atlases and globes to identify the UK and its countries, as well as the countries, continents and oceans studied at this key stage

Y2 - Geographical Skills and Fieldwork - Use aerial photographs and plan perspectives to recognize landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key

Y1 - Ask geographical questions e.g. what is it like to live in this place?

Y1 - Locational Knowledge - name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas

Y1 - Human and Physical Geography - Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world

Y1 - Place Knowledge - Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country

YEAR
1

Y1 - Geographical Skills and Fieldwork - Use world maps, atlases and globes to identify the UK and its countries

Y1 - Human and Physical Geography - use basic geographical vocabulary to refer to physical and human features

Y1 - Geographical Skills and Fieldwork - Use simple compass directions (N, S, E and W) and locational and directional language (e.g. near and far, left and right), to describe the location of features and routes on a map

ELG - Understanding the World - The Natural World

- Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class
- Understand some important processes and changes in the natural world around them, including the seasons

Nursery - Understanding the World

- Use all senses in hands-on exploration of natural materials
- Begin to understand the need to respect and care for the natural environment and all living things
- Know that there are different countries in the world and talk about the differences they have experienced or seen in photos

KEY
STAGE
1

ELG - Understanding the World - People, Culture and Communities

- Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps
- Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps

Reception - Understanding the World

- Draw information from a simple map
- Recognise some similarities and differences between life in this country and life in other countries
- Explore the natural world around them
- Recognise some environments that are different to the one in which they live

Nursery

- Understand position through words alone. Eg. 'The bag is under the table,' with no pointing
- Describe a familiar route
- Discuss routes and locations, using words like 'in front of' and 'behind'

EYFS
NURSERY &
RECEPTION

