



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Staff CPD – Gymnastics	Specialist gymnastics coaches were used to begin to develop staff confidence in teaching the subject – worked with two year groups in Term 3.	The specialist gymnastics coaches to continue to be used this academic year to develop staff confidence in teaching and supporting pupil attainment.
Activity trackers	Half termly competitions were used to encourage children to be more active at playtimes and dinnertimes to find the 'most active class.' This helped promote active lifestyles as children were able to track their steps throughout the day.	'Most Active Class' initiative to be continued into this academic year. Promoted active lifestyles and contributed to 60 active minutes.
Sporting Festivals/Competitions and after school clubs.	The school attending a wider range of sporting festivals/competitions this year – providing the opportunity to for a greater number of children to engage in sporting activities. The least active children in the school were tracked and encouraged to attend festivals/ after school clubs	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>CPD for staff</p>	<p>Teachers within the school – to develop confidence in delivering high quality PE lessons.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Teachers are more confident to deliver effective, high quality PE lessons, working alongside specialist coaches to support children and reinforce key skills, including in gymnastics, which was identified as a key area for development among staff.</p> <p>Increased uptake in children taking part in clubs outside of school due to range of sports and activities offered to pupils.</p>	<p>£9,607.02 for specialist coaches to work alongside staff.</p>

<p>Buses for transport to sporting events.</p>	<p>Pupils who will take part in sports festivals/competitions</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport</p>	<p>An increasing number of pupils have the opportunity to represent the school in sporting festivals or competitions and are encouraged to take part in PE and sporting activity.</p>	<p>£3,571.20 for buses to transport pupils to sporting festivals and sporting competitions.</p>
<p>Extra-curricular clubs</p>	<p>Pupils - as they will take part.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>An increased number of children encouraged to take part in extra-curricular clubs and sporting activity.</p> <p>PE lead tracks which children attend events and after school clubs in order to target least active children to encourage participation in sporting activity.</p>	<p>£2,280 for external coaches to deliver after school clubs.</p> <p>£0 for staff to deliver extra-curricular clubs</p> <p>£0 for Sports Leaders to deliver playtime sessions to peers.</p>

			More pupils meeting their daily physical activity goal.	
Participation in cluster festivals/competitions	Pupils – as a wider range of pupils will be able to engage in sporting activity through attending sporting festivals and competitions.	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p> <p>Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement.</p>	<p>This has allowed us to attend a greater number of sporting festival/competitions – providing the opportunity for a greater number of children to engage in PE and sporting activity</p> <p>Pupils have opportunities to experience a wider range of sporting</p>	<p>£1,825 for entry into core cluster competitions and festivals and school games contributions.</p> <p>£700 for entry into Y4 and Y2 skipping festival.</p>

			<p>activities</p> <p>Achievements of children attending sporting events are celebrated in class assemblies and on school's social media/website.</p>	
PE equipment	Staff and pupils – More effective teaching and learning in PE units.	Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement.	<p>Children are enthusiastic to use new equipment and can further develop skills due to high quality resources.</p> <p>Children benefit from greater development of skills due to high quality equipment, which mirrors the equipment used in cluster and town competitions.</p>	£63.69 for equipment to improve the quality of cricket units in the school

<p>End of year Sports Awards</p>	<p>Pupils – a celebration event of sporting achievements throughout the year.</p>	<p>Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement.</p>	<p>Trophies are presented as sporting awards to children who have excelled in PE and/or competitions during the year. These are presented in an end of year assembly that celebrates these pupils' achievements. Wider sporting achievements from the year are also celebrated to raise the profile of school sport and motivate and encourage wider participation in sport.</p>	<p>£92.49 for trophies to celebrate sporting achievements for end of year sports awards celebration.</p>
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<p>Sports Day Stickers.</p>	<p>Pupils – achievements in sports day races celebrated</p>	<p>Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>During sports day, the all children in the school take part in a series of competitive races, offering a broader range of activities to all pupils.</p> <p>The profile of PE is raised and the success of the children in sports day is celebrated with stickers for 1st, 2nd and 3rd places as well as generic sports day stickers.</p>	<p>£42.17 for stickers for all children whilst competing in sports day.</p>
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<p>PE Scheme of Work.</p>	<p>Staff and pupils – full online membership used to increase confidence of staff to deliver high quality PE lessons.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>This scheme of work has been used to update the PE curriculum and provide the teachers in the school with greater knowledge and confidence to teach high quality PE through clear, progressive units of work.</p>	<p>£1237.50 – for full online membership of GetSet4PE, a nationally recognised scheme.</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Participation in cluster festivals/competitions	As a school, we have attended as many different competitions and participation events as possible. Children who attend different events are tracked throughout the year and less active children are identified and encouraged to attend events.	This has resulted in the vast majority of children in Key Stage Two attending a competition or event this year, increasing participation in sports and raising the profile of PE. This approach will continue into next academic year.
Staff CPD	The use of specialist coaches, especially gymnastics, has greatly developed the knowledge and confidence of staff to teach effective, high quality lessons.	The upskilling of staff to increase confidence will be a continued focus – with a specialist dance teacher booked in for next academic year to work alongside staff.
Participation in PE and Sport	The school achieved the Platinum award as part of the School Games Mark.	This was achieved to recognise the commitment of the school to PE and Sport in 2023/2024

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	89%	Each Y6 class now attend a two-week block of swimming, which has seen a greater increase achieve the 3 objectives.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	75%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>33%</p>	<p>This percentage should be higher as a large majority of our Y6 children have achieved most of the objectives for the safe self-rescue award. However, we had difficulty booking additional pool time.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>However, teaching staff have attended the swimming sessions and worked alongside the expert swimming instructors.</p>

Signed off by:

Head Teacher:	<i>Christopher Connor</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Richard Johnson – Class Teacher and PE Lead</i>
Governor:	<i>Ben Marhsall – PE Governor</i>
Date:	18.07.24